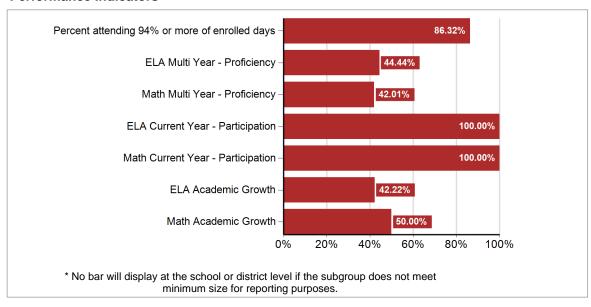
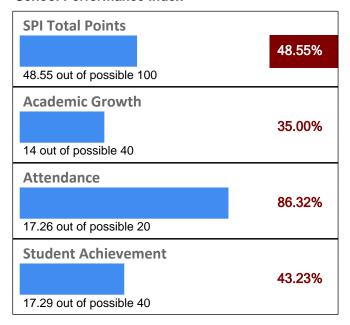
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017

#### **Staffing**

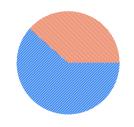
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 7.41
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 7.00%

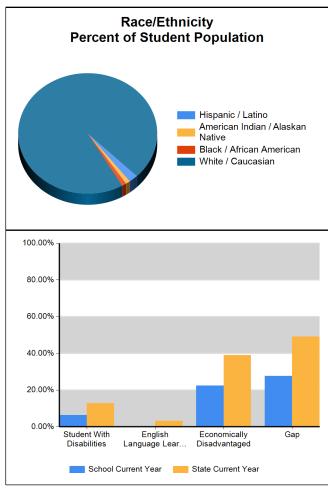
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



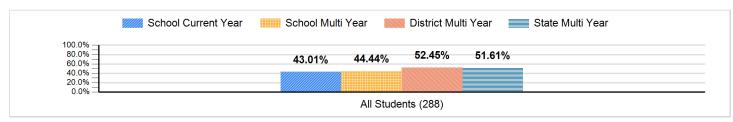


#### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



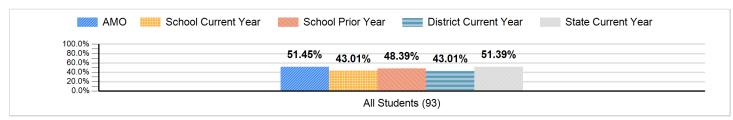
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	288	43.01	44.44	52.45	51.61
Hispanic / Latino*	*	*	*	21.74	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	279	43.33	45.52	53.73	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	27	*	3.70	23.94	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	87	32.00	39.08	47.16	34.97
Female	142	51.22	53.52	59.89	57.57
Male	146	36.54	35.62	45.13	45.95
Migrant*	*	*	*	*	14.06
Gap	103	34.48	34.95	44.98	34.54
Non-Gap	185	46.88	49.73	56.98	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



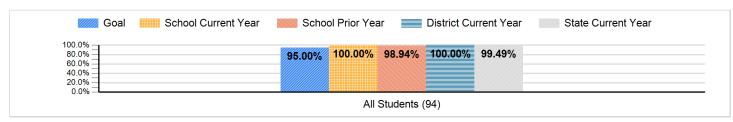
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	51.45	43.01	48.39	43.01	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	90	52.50	43.33	50.00	43.33	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	25	53.44	32.00	39.29	32.00	35.11
Female	41	61.55	51.22	55.10	51.22	58.22
Male	52	41.17	36.54	40.91	36.54	44.95
Migrant*	*	*	*	*	*	19.35
Gap	29	46.43	34.48	33.33	34.48	33.85
Non-Gap	64	54.92	46.88	56.67	46.88	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

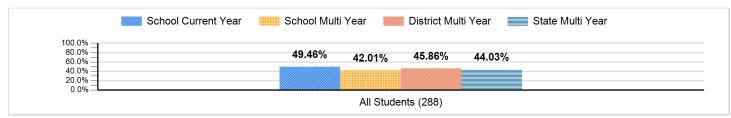
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	94	95.00	100.00	98.94	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	91	95.00	100.00	98.90	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.32
Female	42	95.00	100.00	100.00	100.00	99.44
Male	52	95.00	100.00	97.78	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.31
Non-Gap	64	95.00	100.00	98.36	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

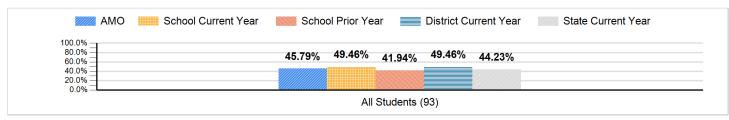
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	288	49.46	42.01	45.86	44.03
Hispanic / Latino*	*	*	*	8.70	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	279	51.11	43.37	47.58	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	27	*	7.41	18.31	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	87	40.00	31.03	32.31	28.06
Female	142	51.22	40.14	44.92	43.87
Male	146	48.08	43.84	46.80	44.19
Migrant*	*	*	*	*	9.28
Gap	103	37.93	27.18	31.23	28.14
Non-Gap	185	54.69	50.27	54.73	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



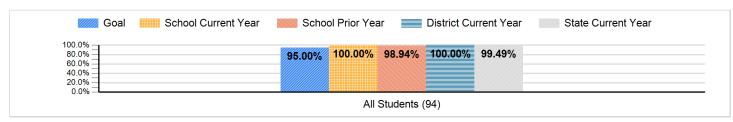
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	45.79	49.46	41.94	49.46	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	90	46.66	51.11	43.33	51.11	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	25	38.73	40.00	28.57	40.00	27.36
Female	41	45.52	51.22	36.73	51.22	45.54
Male	52	46.07	48.08	47.73	48.08	43.00
Migrant*	*	*	*	*	*	9.68
Gap	29	34.53	37.93	24.24	37.93	26.67
Non-Gap	64	53.56	54.69	51.67	54.69	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	94	95.00	100.00	98.94	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	91	95.00	100.00	98.90	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.30
Female	42	95.00	100.00	100.00	100.00	99.42
Male	52	95.00	100.00	97.78	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.30
Non-Gap	64	95.00	100.00	98.36	100.00	99.67

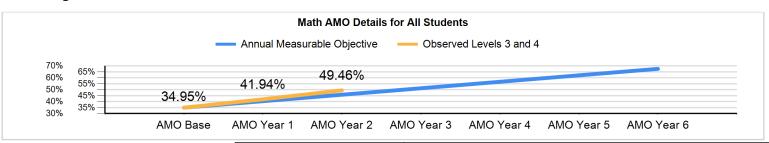
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 

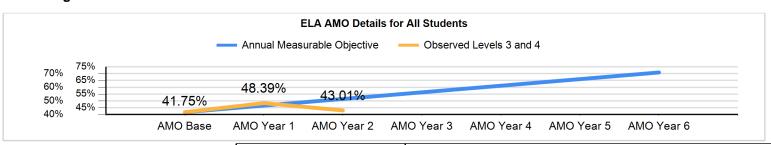


AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.95%	40.37 %	45.79 %	51.21 %	56.63 %	62.05 %	67.48 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Other Groups	•	•	•	-	•		-	
Female	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Male	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
* **	<u> </u>	i e	i e				<b>†</b>	

Male	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
Non-Gap	2014-2015	44.26%	48.91 %	53.56 %	58.21 %	62.86 %	67.51 %	72.13 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.75%	46.60 %	51.45 %	56.30 %	61.15 %	66.00 %	70.88 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.00%	47.75 %	52.50 %	57.25 %	62.00 %	66.75 %	71.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	44.12%	48.78 %	53.44 %	58.10 %	62.76 %	67.42 %	72.06 %
Other Groups		•		•	•	•	-	•
Female	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Male	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
NA'								

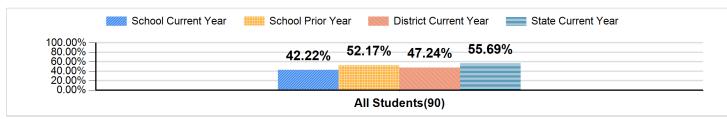
Female	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Male	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Non-Gap	2014-2015	45.90%	50.41 %	54.92 %	59.43 %	63.94 %	68.45 %	72.95 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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### Deuel 19-4 | Clear Lake Middle School - 04

#### Academic Growth: ELA - All Students



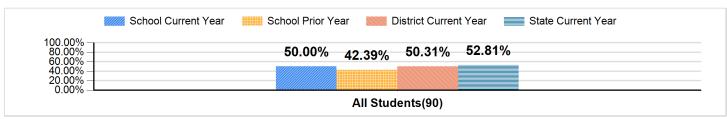
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	90	42.22	26.09	52.17	34.78	47.24	21.95	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	87	41.38	23.81	53.93	36.36	47.10	21.62	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	30.77	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	24	45.83	*	46.43	*	51.79	41.18	44.58	30.21
Female	39	53.85	*	60.42	42.86	59.21	22.22	60.41	35.50
Male	51	33.33	23.08	43.18	22.22	36.78	21.74	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	28	46.43	*	42.42	*	50.00	33.33	44.21	30.07
Non-Gap	62	40.32	16.67	57.63	44.44	45.54	10.00	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Academic Growth: Math - All Students



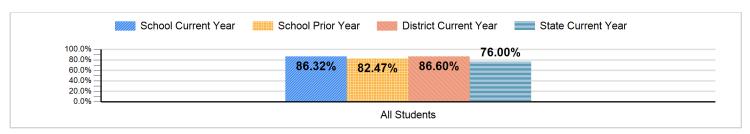
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior \		rior Year	Year District Current Year			State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	90	50.00	21.74	42.39	13.04	50.31	24.39	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	87	51.72	23.81	43.82	14.29	51.61	25.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	38.46	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	24	41.67	*	32.14	*	42.86	27.27	41.18	29.54
Female	39	56.41	*	41.67	7.14	56.58	22.73	53.50	33.59
Male	51	45.10	18.18	43.18	22.22	44.83	26.32	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	28	39.29	*	27.27	*	41.94	26.92	41.30	29.93
Non-Gap	62	54.84	18.18	50.85	14.29	55.45	20.00	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	95	86.32	82.47	86.60	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	91	86.81	82.80	87.10	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	27	88.89	83.33	89.66	63.52
Female	43	81.40	80.77	82.22	75.28
Male	52	90.38	84.44	90.38	76.69
Migrant	*	*	*	*	84.21
Gap	31	83.87	80.00	84.85	66.51
Non-Gap	64	87.50	83.87	87.50	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	21.28	35.11	40.43	3.19	0.00	0.00	20.21	30.85	40.43	7.45	1.06	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	20.88	35.16	40.66	3.30	0.00	0.00	18.68	30.77	41.76	7.69	1.10	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	30.77	34.62	30.77	3.85	0.00	0.00	32.14	28.57	35.71	3.57	0.00	0.00
Female	42	21.43	26.19	47.62	4.76	0.00	0.00	18.37	26.53	42.86	12.24	0.00	0.00
Male	52	21.15	42.31	34.62	1.92	0.00	0.00	22.22	35.56	37.78	2.22	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	30.00	33.33	30.00	6.67	0.00	0.00	39.39	27.27	30.30	3.03	0.00	0.00
Non-Gap	64	17.19	35.94	45.31	1.56	0.00	0.00	9.84	32.79	45.90	9.84	1.64	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.92	34.38	39.58	3.13	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	22.58	34.41	39.78	3.23	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	35.71	32.14	28.57	3.57	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	25.00	25.00	45.45	4.55	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	21.15	42.31	34.62	1.92	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	34.38	31.25	28.13	6.25	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	17.19	35.94	45.31	1.56	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

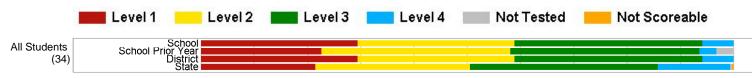
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	29.41	29.41	35.29	5.88	0.00	0.00	22.58	35.48	35.48	3.23	3.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	30.30	30.30	33.33	6.06	0.00	0.00	20.00	36.67	36.67	3.33	3.33	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	36.36	36.36	27.27	0.00	0.00	0.00
Female	15	20.00	33.33	40.00	6.67	0.00	0.00	23.08	30.77	38.46	7.69	0.00	0.00
Male	19	36.84	26.32	31.58	5.26	0.00	0.00	22.22	38.89	33.33	0.00	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	46.15	30.77	23.08	0.00	0.00	0.00
Non-Gap	26	26.92	30.77	38.46	3.85	0.00	0.00	5.56	38.89	44.44	5.56	5.56	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.41	29.41	35.29	5.88	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	30.30	30.30	33.33	6.06	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	20.00	33.33	40.00	6.67	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	36.84	26.32	31.58	5.26	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	26.92	30.77	38.46	3.85	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

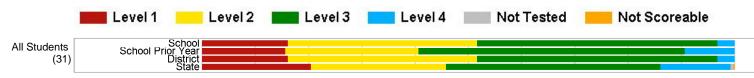
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	16.13	35.48	45.16	3.23	0.00	0.00	15.63	25.00	50.00	9.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	33.33	46.67	3.33	0.00	0.00	13.33	23.33	53.33	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	41.67	33.33	8.33	0.00	0.00	*	*	*	*	*	*
Female	14	21.43	28.57	42.86	7.14	0.00	0.00	18.75	18.75	50.00	12.50	0.00	0.00
Male	17	11.76	41.18	47.06	0.00	0.00	0.00	12.50	31.25	50.00	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	42.86	28.57	7.14	0.00	0.00	*	*	*	*	*	*
Non-Gap	17	11.76	29.41	58.82	0.00	0.00	0.00	12.00	24.00	52.00	12.00	0.00	0.00

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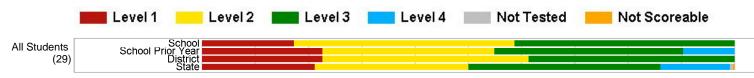
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.13	35.48	45.16	3.23	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	16.67	33.33	46.67	3.33	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	16.67	41.67	33.33	8.33	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	21.43	28.57	42.86	7.14	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	11.76	41.18	47.06	0.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	21.43	42.86	28.57	7.14	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	11.76	29.41	58.82	0.00	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	17.24	41.38	41.38	0.00	0.00	0.00	22.58	32.26	35.48	9.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	14.29	42.86	42.86	0.00	0.00	0.00	22.58	32.26	35.48	9.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.00	20.00	40.00	10.00	0.00	0.00
Female	13	23.08	15.38	61.54	0.00	0.00	0.00	15.00	30.00	40.00	15.00	0.00	0.00
Male	16	12.50	62.50	25.00	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	38.46	23.08	30.77	7.69	0.00	0.00
Non-Gap	21	9.52	47.62	42.86	0.00	0.00	0.00	11.11	38.89	38.89	11.11	0.00	0.00

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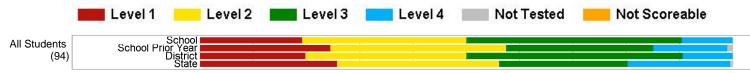
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.58	38.71	38.71	0.00	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.00	40.00	40.00	0.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	50.00	20.00	30.00	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	33.33	13.33	53.33	0.00	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	12.50	62.50	25.00	0.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	50.00	20.00	30.00	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.52	47.62	42.86	0.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	19.15	30.85	40.43	9.57	0.00	0.00	24.47	32.98	27.66	13.83	1.06	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	16.48	31.87	41.76	9.89	0.00	0.00	23.08	32.97	28.57	14.29	1.10	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	23.08	34.62	38.46	3.85	0.00	0.00	32.14	39.29	25.00	3.57	0.00	0.00
Female	42	11.90	35.71	40.48	11.90	0.00	0.00	30.61	32.65	22.45	14.29	0.00	0.00
Male	52	25.00	26.92	40.38	7.69	0.00	0.00	17.78	33.33	33.33	13.33	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	30.00	30.00	36.67	3.33	0.00	0.00	42.42	33.33	21.21	3.03	0.00	0.00
Non-Gap	64	14.06	31.25	42.19	12.50	0.00	0.00	14.75	32.79	31.15	19.67	1.64	0.00

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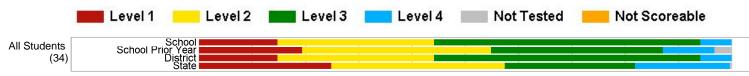
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.79	30.21	40.63	9.38	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	17.20	31.18	41.94	9.68	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	*	*	*	*	*	*	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	25.00	32.14	39.29	3.57	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	13.64	34.09	40.91	11.36	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	25.00	26.92	40.38	7.69	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	31.25	28.13	37.50	3.13	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	14.06	31.25	42.19	12.50	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	14.71	29.41	50.00	5.88	0.00	0.00	19.35	35.48	32.26	9.68	3.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	12.12	30.30	51.52	6.06	0.00	0.00	16.67	36.67	33.33	10.00	3.33	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	18.18	27.27	45.45	9.09	0.00	0.00
Female	15	0.00	33.33	60.00	6.67	0.00	0.00	30.77	38.46	15.38	15.38	0.00	0.00
Male	19	26.32	26.32	42.11	5.26	0.00	0.00	11.11	33.33	44.44	5.56	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.77	23.08	38.46	7.69	0.00	0.00
Non-Gap	26	11.54	34.62	46.15	7.69	0.00	0.00	11.11	44.44	27.78	11.11	5.56	0.00

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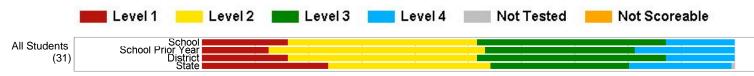
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	14.71	29.41	50.00	5.88	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00		
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00		
White / Caucasian	12.12	30.30	51.52	6.06	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00		
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00		
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00		
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00		
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00		
Female	0.00	33.33	60.00	6.67	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00		
Male	26.32	26.32	42.11	5.26	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00		
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00		
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00		
Non-Gap	11.54	34.62	46.15	7.69	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	31	16.13	35.48	35.48	12.90	0.00	0.00	12.50	40.63	28.13	18.75	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	30	13.33	36.67	36.67	13.33	0.00	0.00	10.00	40.00	30.00	20.00	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	12	16.67	33.33	41.67	8.33	0.00	0.00	*	*	*	*	*	*		
Female	14	14.29	42.86	21.43	21.43	0.00	0.00	18.75	50.00	18.75	12.50	0.00	0.00		
Male	17	17.65	29.41	47.06	5.88	0.00	0.00	6.25	31.25	37.50	25.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	14	28.57	28.57	35.71	7.14	0.00	0.00	*	*	*	*	*	*		
Non-Gap	17	5.88	41.18	35.29	17.65	0.00	0.00	8.00	32.00	36.00	24.00	0.00	0.00		

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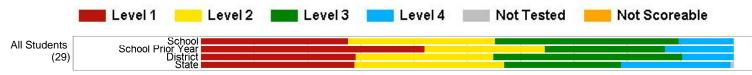
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	16.13	35.48	35.48	12.90	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	13.33	36.67	36.67	13.33	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	16.67	33.33	41.67	8.33	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	14.29	42.86	21.43	21.43	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	17.65	29.41	47.06	5.88	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	28.57	28.57	35.71	7.14	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	5.88	41.18	35.29	17.65	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	29	27.59	27.59	34.48	10.34	0.00	0.00	41.94	22.58	22.58	12.90	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	28	25.00	28.57	35.71	10.71	0.00	0.00	41.94	22.58	22.58	12.90	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	50.00	30.00	20.00	0.00	0.00	0.00		
Female	13	23.08	30.77	38.46	7.69	0.00	0.00	40.00	15.00	30.00	15.00	0.00	0.00		
Male	16	31.25	25.00	31.25	12.50	0.00	0.00	45.45	36.36	9.09	9.09	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	61.54	23.08	15.38	0.00	0.00	0.00		
Non-Gap	21	23.81	19.05	42.86	14.29	0.00	0.00	27.78	22.22	27.78	22.22	0.00	0.00		

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	29.03	25.81	35.48	9.68	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	26.67	26.67	36.67	10.00	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	40.00	40.00	20.00	0.00	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	26.67	26.67	40.00	6.67	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	31.25	25.00	31.25	12.50	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	40.00	40.00	20.00	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	23.81	19.05	42.86	14.29	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.